

Co-ordinator's Report to December 31, 2006.

Mentoring activities between Mentors and their Mentees have not been as vibrant and consistent as expected. However, some Mentees have still benefited from the contacts and the interest shown because from the school's view, the conduct, work and attendance continue to improve. Other children need closer supervision and more frequent contact. They seem to need the reassurance that persons are interested and care for them.

The children as a whole seem to have benefited and seem to be enjoying the mentoring program. Those who are not Mentees have enjoyed their involvement with the Mentees, especially in the dramatic presentation and indicated their eagerness to participate in any future program that is envisaged.

From my assessment of the Program to date, there appears to be a need for professional counselling for some of the Mentees of both schools. In this regard, I suggest that one of the early meetings for 2007 should take the form of an interactive discussion with the representative/s of the Social Services sector.

Mentor/Mentees Activities

There is still some amount of uncertainty about outings. Suggestions of places of interest to visit, or places for Mentor/Mentee meetings that can be included in the booklet for guidance are:

- The Museums - Walter Roth, National Museum, Castellani House
- Fast Food Restaurants - Popeye's, KFC among others
- Historical Buildings - "Red House, The Light House, Churches among others.
- Others - Le Meridian Pegasus.

Other suggestions include a day trip to the Creek or other tourist resort and that some activities can be of group nature.

Quarterly Reports

Mentors have been asked to submit the reports by 19th January 2007. Some have indicated that they may not have much to report because they have not been as active as would have been expected. They were encouraged to report on whatever they have done. It was explained that maybe they might have had limited but significant contact and from that, perhaps the administration would have information to enhance the program.

Mentors who did not submit reports previously are being encouraged to do so now and to give as much information as possible about their mentoring experience to date.

E-Mentoring

The second E-Mentoring relationship has been formed. Dorothy Quelch of the U.S.A. and her assigned Mentee have introduced themselves. Finalisation of the other two relationships should take place by January 31 2007.

Relationships

In the process of monitoring relationships, Mentees have been encouraged to contact their Mentors. They were reminded that they also have an obligation to maintain the relationship. They have promised to do their best.

Mentors' who have been delinquent in their duties for justifiable reasons were reminded of the duties that they undertook. They were urged to make at least one contact per month. An offer was made to Mentors to have a pre-arranged meeting of Mentors/Mentees take place at the schools. This would help those persons who would like to meet the child in person but seem not to manage that on their own. They have indicated that they would do so at their own pace. The offer remains open and efforts will be made to persuade Mentors to utilise this facility.